

## Doctoral of Education in Educational Leadership: Learning Outcomes

The Doctor of Education program in educational leadership provides terminal professional preparation for administrative personnel in P-12 schools and central and county office positions in northeastern Ohio and western Pennsylvania. Candidates admitted to the program are required to hold a M.S. in Ed. in EDAD or to complete the equivalent coursework as a prerequisite to completing doctoral coursework. The department of Educational Foundations, Research, Technology and Leadership (ERFTL) has established the following learning outcomes for candidates completing its Ed.D. in Educational Leadership. The first six outcomes are derived from the Educational Leadership Constituent Council (ELCC) standards while the seventh outcome 7 is the clinical or application of the knowledge and skills associated with the 6 substantive standards. In parenthesis, these learning outcomes are also indexed to the Beeghly College of Education (BCOE) Conceptual Framework.

**Learning Outcome 1:** Candidates will be able to facilitate the development, articulation, implementation, and stewardship of a school vision of learning that is supported by the school community. (Part A of CF 6 : Reflective practice is *Critical*)

**Learning Outcome 2:** Candidates will be able to promote a positive school culture, provide an effective instructional program, apply best practice to student learning, and design comprehensive professional growth plans for staff. (Part D of CF 1: Reflective practice is *Reasoned*)

**Learning Outcome 3:** Candidates will be able to manage school organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment. (Part A of CF 7: Reflective practice is *Technical*)

**Learning Outcome 4:** Candidates will be able to collaborate with families and other community members, respond to diverse community interests and needs, and mobilize community resources. (Part C of CF 3: Reflective practice is *Fair*)

**Learning Outcome 5:** Candidates will be able to act with integrity, fairly, and in an ethical manner. (Part A of CF 2: Reflective practice is *Ethical*)

**Learning Outcome 6:** Candidates will be able to influence the larger political, social, economic, legal, and cultural context. (Part A of CF 4: Reflective practice is *Logical*)

**Learning Outcome 7:** Candidates will be able to synthesize and apply the above outcomes through substantial, sustained, standards-based work in real settings. (Part A of CF 5: Reflective practice is *Effective*)

Specific elements and performance indicators for each ELCC standard are found in course learning activities. These elements and indicators are further aligned, as appropriate, with National Council for Accreditation of Teacher Education (NCATE), Interstate School Leaders Licensure Consortium (ISLLC), Teacher Education Accreditation Council (TEAC), and Ohio Value –Added Assessment. A matrix of this alignment is maintained by the EDAD programs coordinator.